**Tantasqua Regional High School**

**Tutorial Class**

Ms. Amanda Hawk Ms. Anita Ducharme
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Ext: 5154 Ex: 5067

Room: 4106 Room: 3104

Help Session: Tuesdays Help Session: Wednesdays

**Materials needed:**
1.) 1 inch 3 ring binder
2.) Dividers for binder
3.) Agenda

# **Course Description**

**Goal of Program:** Develop independent learners who are knowledgeable about their disabilities and compensate for them through the use of student strategies, self-advocacy and self-determination skills. Students will be provided specially designed instruction to students on Individual Education Plans.

Student Learning Expectations:

• *Interpret, evaluate, and synthesize information*

• *Communicate effectively through oral/non-verbal forms*

• *Communicate effectively through artistic forms*

• *Utilize media and technology appropriately to both gather and share information*

• *Engage in educational pathways and choices consistent with their interests, abilities, and goals*

• *Collaborate effectively in a learning environment*

• *Develop skills necessary to identify, define, and solve complex problems*

• *Communicate ideas through effective inquiry*

• *Communicate ideas through writing*

• *Communicate ideas through effective calculation*

• *Demonstrate the ability to understand and appreciate other nations and cultures*

The tutorial block will be split between working on IEP related goals, objectives and specially designed instruction. Lessons on the following skills/strategies will be provided during each class period: Executive Functioning Skills, Writing Skills, Reading Skills, Comprehension Skills, Math Skills, Organizational Skills, Computer Skills Etc.

Tutorial is an opportunity for students to grow as students. Tutorial is provided to allow students to feel success and have confidence in themselves to succeed. Students will be reinforced with the skills they are learning throughout the school day and shown strategies to make them more independent learners. They will be given the tools to become more organized, self-sufficient and aware of their disabilities and accommodations to allow them success in the classroom setting.

**Class Expectations**

**Students will:**

* Arrive to class on time
* Be respectful of self and others
* Work quietly and efficiently
* Be prepared for class – bring materials, assignments, books, binders, pencils etc.
* Use tools offered in the classroom
* Self-advocate - Ask for help!!

**Students will NOT…**

* Have food or drinks - other than water
* Pack up before the end of class
* Get out of your seat before the bell rings
* Use your cell phone during class the class period, unless given
 permission

**Academic Integrity**

Honesty and academic integrity are an expectation in Tutorial Class. Students should carefully review the Tantasqua Regional High School policy. Violations will be handled according to school policy.

**Grading**

Tutorial class receives credits at the same rate as other academic classes. The grade for the course is reported as Pass/Fail. Students will receive points each day based on their time on task as well as behaviors. A passing grade for the course will require that 60% of the total available points that are earned for the semester.

**Daily Grading Rubric**

|  |  |
| --- | --- |
| Points \* | Description |
| 5 | On task for the entire blockNo redirection needed |
| 4 | On task for the entire blockRedirected one or two times |
| 3 | On task most of the blockRedirected 3 or more times |
| 2 | On task half of the blockFrequent redirection |
| 1 | On task less than half of the blockDisruptive |
| 0 | No work producedDisruptive  |

\*\*If a student is falling behind in coursework or is not utilizing time in Tutorial appropriately, after school mandatory academic support sessions will be required.\*\*